



Meeting Minutes

ABE/ASE Work Group

Tuesday, September 11, 2018

1:00 pm - 3:00 pm

Mt. SAC

Baldwin Park <input type="checkbox"/>	Covina Valley <input checked="" type="checkbox"/> Carl Swift	Mt. SAC <input checked="" type="checkbox"/> Diana Dzib <input checked="" type="checkbox"/> Lesley Johnson <input checked="" type="checkbox"/> Landry Charlot <input checked="" type="checkbox"/> Mary-Ann Gomez <input type="checkbox"/>	Consortium <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input checked="" type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Isabella Koval
Bassett <input checked="" type="checkbox"/> Viviana Bravo	ESGV ROP	Pomona <input checked="" type="checkbox"/> Margaret Velarde	Partners/guests present:
Charter Oak <input type="checkbox"/> Ivan Ayro	Hacienda-La Puente <input checked="" type="checkbox"/> Jessica Rogoff <input checked="" type="checkbox"/> Andy Dicochea <input checked="" type="checkbox"/> Eric Carlos	Rowland <input type="checkbox"/> Elsa Castanon <input type="checkbox"/> Norman Chavez <input checked="" type="checkbox"/> Peggy Toda	

Agenda

- Steering Committee
- Share Strategies
- Fall Conference
- Next Meeting

<ol style="list-style-type: none"> Steering Committee Update Strategies 	<p>Approve minutes with corrections.</p> <p>-The group is preparing for their presentation to the Steering Committee. They will present in February</p> <ul style="list-style-type: none"> • Diana provided a graphic organizer for the group to review. • Writing.csusuccess.org • 4th-5th Book Title • 7th-8th Graphic Organizer, Compare and Contrast • 9th Cause and Effect <ul style="list-style-type: none"> • The group has writing alignments already and will be creating one for reading.
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DRAFT- Minutes

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<p>3. Discussion</p>	<p>Other Tools</p> <ul style="list-style-type: none"> • Landry uses “Thinking Maps” and find them to be very effective with students’ progress especially for those under 6th grade level. • Apex Reading Logs would also be very helpful. <p>Strategies for teaching Vocab</p> <ul style="list-style-type: none"> • Context clues, roots, prefix/suffix • Latin and Greek roots • Identifying cognates • Preview/review • Nroc.org
<p>Next Meeting</p>	<p>October 9, 2018 @ Mt. SAC</p> <p>1) Investigate ERWC (writing.csusuccess.org) find the applications for our programs Peggy, Margaret, Vivianna</p> <p>2) Create checklist for the teacher. What do I need to do? Did I miss anything? Carl, Wanda</p> <p>3) Synopsis of CCRs. creation of a document with the summary of individual CCRs. We will add hyperlinks to explain steps, strategies etc. Andy, Jessica, Eric</p> <p>4) Value to teachers: on any one step above, what are the specific things to do, ideas, strategies--hyperlinks Mary Ann, Landry, Debbie</p> <p>Bring ideas, links, scanned documents etc.</p>